Examples of tasks to get the YOUTHPASS-PORT stamped (cut off the cards and place them on the Islands with the material)



### Literacy competence

- 1. Say a riddle in your own language and explain it to the others.
- 2. Find out as a team 3 words that sound similarly and have a similar or different meaning in your own languages.
- 3. Teach each other the daily greetings in your own language.



## Multilingual competence

- 1. Sing a short song or say a poem in language different from yours.
- 2. Tell the others 5 foreign words you have learned in your hosting country and compare.
- 3. Get 3 people to say "My name is ..... and I come from...." in a language different from your own and try to pronounce it.





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Mathematical competence and competence in science, technology and engineering (STEM)

- 1. Solve a mathematical problem (handout).
- 2. Do a Tangram puzzle.
- 3. Calculate your total free time per week in minutes.



## <u>Digital competence:</u>

- 1. Draw your favourite animal with any available software.
- 2. Open a new text document and create a table with a list of software that your group members know how to use.
- 3. Create a formula on a spreadsheet to calculate 70% of the total.





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# Personal, social and learning to learn competence

- Learn to play a card game together.
  (deck of cards and handouts with rules)
- 2. Write a list with 5 things you have learned today and explain how.
- 3. Tell the people in your group how and where you prefer to learn (learning styles).



hands, etc.)

## Citizenship competence

- 1. Inquiry about gender issues in other countries and how people deal with them.
- 2. Agree on a common definition of people with fewer opportunities as a social phenomenon and write it down
- 3. Learn cultural differences about greeting people (kissing, shaking





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### Entrepreneurship competence

- 1. Tell your team about new ideas you implemented during last year and their outcomes.
- 2. As a team, make a decision about today's free time.
- 3. Explain what you would like to learn during this project and your contribution.



## <u>Cultural awareness and expression</u> competence

- 1. Make a figure with cardboard/plasticine about your project.
- 2. Write a short poem about your project.
- 3. Make a collage showing your feelings about the project.



